

SAFETY AND SCHOOL ENVIRONMENT

Safe and Orderly School Features

Your School	does	does not
• allows after-school programs.....	<input checked="" type="checkbox"/>	<input type="checkbox"/>
• requires student uniforms.....	<input type="checkbox"/>	<input checked="" type="checkbox"/>
• encourages community programs in school building.....	<input checked="" type="checkbox"/>	<input type="checkbox"/>
• conducts home visits.....	<input checked="" type="checkbox"/>	<input type="checkbox"/>
• has a closed campus.....	<input checked="" type="checkbox"/>	<input type="checkbox"/>
• requires parental conferences.....	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Safety and Discipline

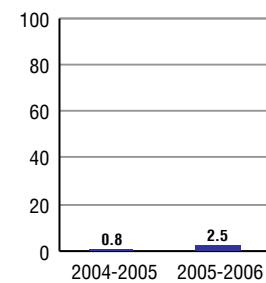
Safe schools are a top priority for parents, teachers, and communities. Your school safety and discipline record for the 2006-2007 school year is:

Type of Incident	Number of Incidents Reported	Percent of Total Incidents
Substance Abuse - Drugs	1	0.3%
Substance Abuse - Alcohol	3	1.0%
Substance Abuse - Tobacco	5	1.6%
Felony Assaults		
Fights		
Possession of Dangerous Weapons		
Other Violations Code of Conduct	296	97.0%

Student Attendance and School Calendar

Dropout Rate

2006-2007	Your School
Length of School Year	172 days
Enrollment	353
Average Daily Attendance	325
Student Dropouts	2.5%
Annual Number of Teacher Days Scheduled without Student Contact	11



Student Information Over Time

	2004-2005	2005-2006	2006-2007
Student Average Daily Attendance	90.7%	89.7%	92%
Student Dropouts	0.8%	2.5%	
Safety and Discipline Total Incidents Reported	299	647	305
Student Enrollment Stability	66.8%	81.7%	85.6%
Students Eligible for Free and Reduced Lunch	82.3 %	85 %	88.1 %

OVERALL ACADEMIC PERFORMANCE RATINGS

- Excellent
- High
- Average
- Low
- Unsatisfactory

ACADEMIC GROWTH OF STUDENTS

- Significant Improvement
- Improvement
- Stable
- Decline
- Significant Decline

N/R - Data not reported to State

DISTRICT TAXPAYER'S REPORT

Sources of School District Revenue 2006

Local Tax Contribution	\$95,724,764
State Tax Contribution	114,796,326
Federal Grants	22,697,797
State Grants	6,262,200
Private/Partnership Grants	117,395
Other Discretionary Income	14,491,082
Total School Dist Revenue	\$254,089,564

Total 2006 District Revenue Per Pupil = \$8,430

District Use of Funds 2006

Teachers	\$124,832,779
Administration	17,750,974
Building & Facilities	23,469,820
Operational Expenses	89,558,794
Textbooks/Materials	16,794,887
Total	\$272,407,254

District Debt and Capital Construction & Equipment

Total Outstanding Bonded Debt	\$207,884,973
Average Annual Percentage Interest Rate on Debt	5.56%
Amount Raised from Most Recent Bond	\$131,700,000
Amount Spent on New Buildings During Last 2 Years	\$11,380,209

Accreditation is the state's most all-encompassing accountability system, measuring eleven different indicators including academic areas both tested and not tested by CSAP, school safety, and budget compliance. The state accredits districts, and districts, in turn, accredit individual schools.

Accreditation Status for the 2006-2007 School Year:

Accredited

Voter Approved Funding Changes

Your community did /did not hold an election in November 2005

The following items have been approved by voters:

TABOR Override

Bond

Mill Levy Increase

For more information and further details about this report, visit www.state.co.us/schools Colorado Department of Education. 201 East Colfax Ave. Denver, CO 80203

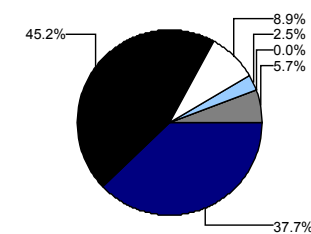
East Middle School

1010/2390/M

1600 North Union Boulevard . Colorado Springs, CO 80909 . 719-328-2200

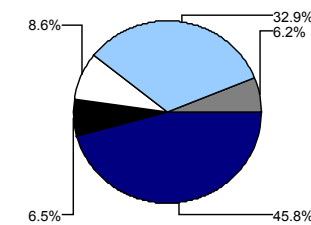
10/17/2007

District Source of Funds 2006



Local Tax Contribution
State Tax Contribution
Federal Grants
State Grants
Private/Partnership Grants
Other Discretionary Income

District Use of Funds 2006



Teachers
Administration
Building & Facilities
Operational Expenses
Textbooks/Materials

EAST MIDDLE SCHOOL



COLORADO SPRINGS 11

School Accountability Report 2006-2007 School Year

School Performance Summary

Overall Academic Performance on State Assessments

Low

Academic Growth of Students

Significant Decline

How East Middle School Compares To Middle Schools
Within A 75-Mile Radius

School	Academic Performance
Globe Charter School	Low
North Middle School	High
Colorado Springs Charter Academy(1)	Excellent
Civa Charter School	Average
21st Century Charter School At Colorado Springs	Low
Irving Middle School	Average
Mann Middle School	High
Emerson-Edison Junior Charter Academy	Low
Cheyenne Mountain Charter Academy(2)	Excellent
Sabin Middle School	High

¹ Located in Charter School Institute School District.

² Located in Cheyenne Mountain 12 School District.

The federal No Child Left Behind Act requires states to track whether schools are making "Adequate Yearly Progress"(AYP) toward the goal of ensuring that all students know and are able to do grade-level work in reading and mathematics.

¹ Did your school make AYP in reading? No

Did your school make AYP in math? No

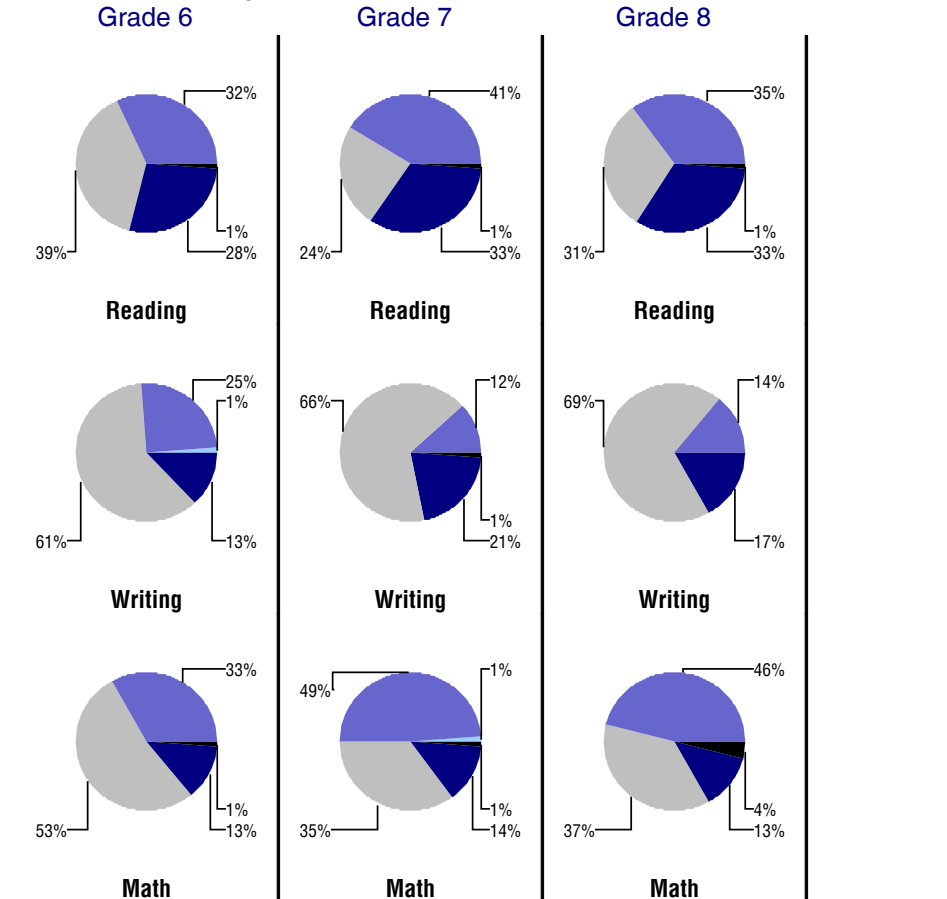
¹ How many targets does your school have? 40 How many were met? 29

¹ Adequate Yearly Progress is met when all sub-groups including 30 or more students by ethnicity, economic status, disabilities and limited English proficiency meet 100% of academic targets on CSAP and CSAPA set by federal law.

STUDENT PERFORMANCE

Colorado students are assessed once a year in order to measure their performance on state academic content standards, using the Colorado Student Assessment Program (CSAP). The chart below shows the results for grades 6 - 8 in the subject areas for reading, writing and math for all students tested.

CSAP 2007 Spring



■ % Advanced ■ % Proficient ■ % Partially Proficient ■ % Unsatisfactory ■ % No Score
 Note: Percentages may not add to 100 due to rounding

	Percent of Students Scoring Proficient and Advanced			Student Test Scores Used For Calculating Overall Academic Performance
	Your School	District	State	
Grade 6-8 Reading	33%	68%	66%	<ul style="list-style-type: none"> 81.0% Test Scores Counted 6.1% Test Scores not used due to Language 12.9% Test Scores not used due to New Student
Grade 6-8 Writing	18%	58%	57%	
Grade 6-8 Math	15%	57%	52%	

Each school in the State received a rating of "Excellent", "High", "Average", "Low", or "Unsatisfactory" for student academic performance in school year 2006-2007 using the CSAP results printed above. Every student in this school who took these tests was included in the calculation used to assign a rating, except for students who do not speak English, or who are eligible for the state alternate assessment for students with disabilities, or who enrolled in the public school after October 1 of this school year. The percentages of students whose scores were included in the calculation or were not included in each of the three categories is shown on the above chart. Your school's rating was determined by the percentage of students performing in each of the Advanced, Proficient, Partially Proficient, and Unsatisfactory levels. These percentages were weighted and combined across grade levels and academic areas. These weights reward performance at the Advanced and Proficient levels over performance at the Partially Proficient and Unsatisfactory levels. The ratings were assigned after calculating the weighted total for each academic area and grade level for each school and comparing this school to all other middle schools for the 2006-2007 school year.

Overall Academic Performance for the 2006-2007 school year Low

QUESTIONS PARENTS SHOULD ASK

Based on your child's school's Overall Academic Performance of **Low**, here are some questions you may want to ask your school about student achievement.

What is the school doing to improve my child's overall grades in reading, writing, and math?

You may want to request information from your child's teacher to find out what curriculum is being taught and if the material follows standards set in these subjects. Ask how phonics - and research-based testing is being used to identify your child's strengths and weaknesses.

What can I do as a parent to help my child do his or her best in school?

Parental involvement is important in making sure your child does well in school - talk to your child's teacher to find out how you can help. Ask your child's teacher about giving your child supplemental reading and math assignments or for additional homework that you may help your child with at home.

How does my child's teacher plan to help my child do his or her best in school?

Your child's teacher should have a good idea of what your child does well and what areas might need improvement. Ask your child's teacher how he or she is being diagnostically assessed and what strategy his or her teacher has in place to address your child's needs.

How does the school use tests (i.e. CSAP, etc.) to make sure my child is, or will be, ready for high school?

Ask your child's counselor about selecting classes your child should be taking in order to boost his or her scores and those that will help prepare them for college prep courses in high school.

What other schools and options may be available to provide the best match for my child's school needs?

Ask your child's counselor about other options that may be available for your child such as charter schools, magnet schools, before - and after - school programs, summer school, etc. Also, you should ask your school if it provides professional development to its teachers and performs diagnostic evaluations that can help the school target what needs to be improved.

What plan does the school have in place to make sure its students do not fall behind other schools in the state?

Ask for a copy of the school's plan that ensures all students are learning as much as, or more than, other students in the state. Also, make sure your child is being taught by a qualified teacher; all teachers should be experts in what they teach. Teachers are required to have passed an approved teacher education program and have a degree in the subject they teach, e.g. primary education, literacy, science, math, etc.

Based on this school's academic performance, your child may be eligible for one or more of the following; ask your school if your child qualifies for:

- After-school and summer-school classes
- Tutoring
- Mentoring
- Other extra help outside of regular school hours

ABOUT OUR STAFF

School Employment

Each year, your district reports to the Colorado Department of Education on the number of adults who work in your school, as well as the type of work they do. Last year, your school employed:

	Your School		District	
	Full Time	Part Time	Full Time	Part Time
Teachers	32	0	1813	76
Paraprofessionals	14	2	546	46
Administrators	3	0	156	9
Other Professionals*	5	4	345	80
School Support	12	3	669	298
Total Staff	75		4021	

*School counselors and librarians are included in the Other Professionals category. Your school employed 1/0 FT/PT counselor(s) and 1/0 FT/PT librarian(s) last year.

Students per Teacher Ratio

	Student Enrollment	Students per Teacher
Grade 6	103	10.3
Grade 7	122	9.4
Grade 8	128	14.2

Professional Experience of Teachers

	Your School	District
Average years of teaching experience	5	9
Percent of teachers teaching in the subject in which they received their degree	54%	63%
Teachers' average days absent	9.9%	6.8%
Number of teachers who left school/district last year	10	279
Teachers with tenure	18	1,236
Teachers without tenure	14	653
Number of professional development days	4	5

Salaries

	Your School	District	State
Average Teacher Salary	\$45,087	\$44,914	\$45,831
Average Administrator Salary	\$71,678	\$77,061	\$77,704

Principal: Clay Gomez
 Number of years as Principal at this school: 2
 Number of years as Principal at any school: 7