

# SAFETY AND SCHOOL ENVIRONMENT

## Safe and Orderly School Features

Your School	does	does not
• allows after-school programs.....	<input checked="" type="checkbox"/>	<input type="checkbox"/>
• requires student uniforms.....	<input type="checkbox"/>	<input checked="" type="checkbox"/>
• encourages community programs in school building.....	<input checked="" type="checkbox"/>	<input type="checkbox"/>
• conducts home visits.....	<input checked="" type="checkbox"/>	<input type="checkbox"/>
• has a closed campus.....	<input type="checkbox"/>	<input checked="" type="checkbox"/>
• requires parental conferences.....	<input checked="" type="checkbox"/>	<input type="checkbox"/>

## Safety and Discipline

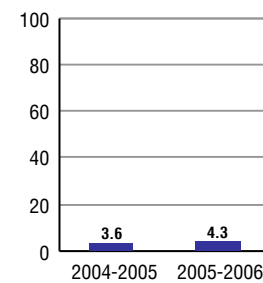
Safe schools are a top priority for parents, teachers, and communities. Your school safety and discipline record for the 2006-2007 school year is:

Type of Incident	Number of Incidents Reported	Percent of Total Incidents
Substance Abuse - Drugs	6	1.9%
Substance Abuse - Alcohol	8	2.5%
Substance Abuse - Tobacco	24	7.6%
Felony Assaults		
Fights	1	0.3%
Possession of Dangerous Weapons	1	0.3%
Other Violations Code of Conduct	276	87.3%

## Student Attendance and School Calendar

	Your School
2006-2007	
Length of School Year	172 days
Enrollment	2,013
Average Daily Attendance	1,790
Student Dropouts	4.3%
Annual Number of Teacher Days Scheduled without Student Contact	11

## Dropout Rate



## Student Information Over Time

	2004-2005	2005-2006	2006-2007
Student Average Daily Attendance	90.3%	90.4%	88.9%
Student Dropouts	3.6%	4.3%	
Safety and Discipline Total Incidents Reported	221	345	316
Student Enrollment Stability	90.8%	90.4%	91.2%
Students Eligible for Free and Reduced Lunch	24.5 %	25.2 %	26.8 %

## OVERALL ACADEMIC PERFORMANCE RATINGS

- Excellent
- High
- Average
- Low
- Unsatisfactory

## ACADEMIC GROWTH OF STUDENTS

- Significant Improvement
- Improvement
- Stable
- Decline
- Significant Decline

N/R - Data not reported to State

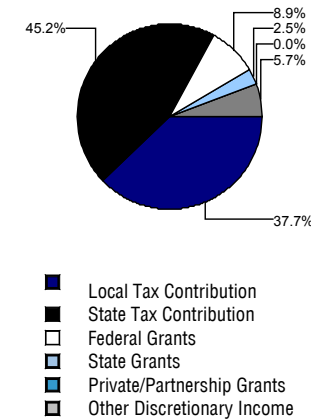
# DISTRICT TAXPAYER'S REPORT

### Sources of School District Revenue 2006

Local Tax Contribution	\$95,724,764
State Tax Contribution	114,796,326
Federal Grants	22,697,797
State Grants	6,262,200
Private/Partnership Grants	117,395
Other Discretionary Income	14,491,082
<b>Total School Dist Revenue</b>	<b>\$254,089,564</b>

**Total 2006 District Revenue Per Pupil = \$8,430**

### District Source of Funds 2006



### District Use of Funds 2006

Teachers	\$124,832,779
Administration	17,750,974
Building & Facilities	23,469,820
Operational Expenses	89,558,794
Textbooks/Materials	16,794,887
<b>Total</b>	<b>\$272,407,254</b>

### District Use of Funds 2006



## District Debt and Capital Construction & Equipment

Total Outstanding Bonded Debt	\$207,884,973
Average Annual Percentage Interest Rate on Debt	5.56%
Amount Raised from Most Recent Bond	\$131,700,000
Amount Spent on New Buildings During Last 2 Years	\$11,380,209

Accreditation is the state's most all-encompassing accountability system, measuring eleven different indicators including academic areas both tested and not tested by CSAP, school safety, and budget compliance. The state accredits districts, and districts, in turn, accredit individual schools.

Accreditation Status for the 2006-2007 School Year:

Accredited

## Voter Approved Funding Changes

Your community did  /did not  hold an election in November 2005

The following items have been approved by voters:

TABOR Override

Bond

Mill Levy Increase

For more information and further details about this report, visit [www.state.co.us/schools](http://www.state.co.us/schools) Colorado Department of Education. 201 East Colfax Ave. Denver, CO 80203

**Palmer High School**

1010/6680/H

301 North Nevada Avenue . Colorado Springs, CO 80903 . 719-328-5000

11/2/2007

# PALMER HIGH SCHOOL



COLORADO SPRINGS 11

## School Accountability Report 2006-2007 School Year

### School Performance Summary

Overall Academic Performance on State Assessments	High
Academic Growth of Students	Stable

### How Palmer High School Compares To High Schools Within A 75-Mile Radius

School	Academic Performance
Civa Charter School	Average
The Vanguard School(1)	Excellent
Shivers Academy Charter School(2)	Unsatisfactory
Wasson High School	Average
Cheyenne Mountain High School(1)	Excellent
Harrison High School(2)	Low
Coronado High School	High
New Horizons Day School(2)	Low
Mitchell High School	Average
James Irwin Charter High School(2)	Excellent

<sup>1</sup> Located in Cheyenne Mountain 12 School District.

<sup>2</sup> Located in Harrison 2 School District.

The federal No Child Left Behind Act requires states to track whether schools are making "Adequate Yearly Progress"(AYP) toward the goal of ensuring that all students know and are able to do grade-level work in reading and mathematics.

<sup>1</sup> Did your school make AYP in reading?	Yes
Did your school make AYP in math?	Yes

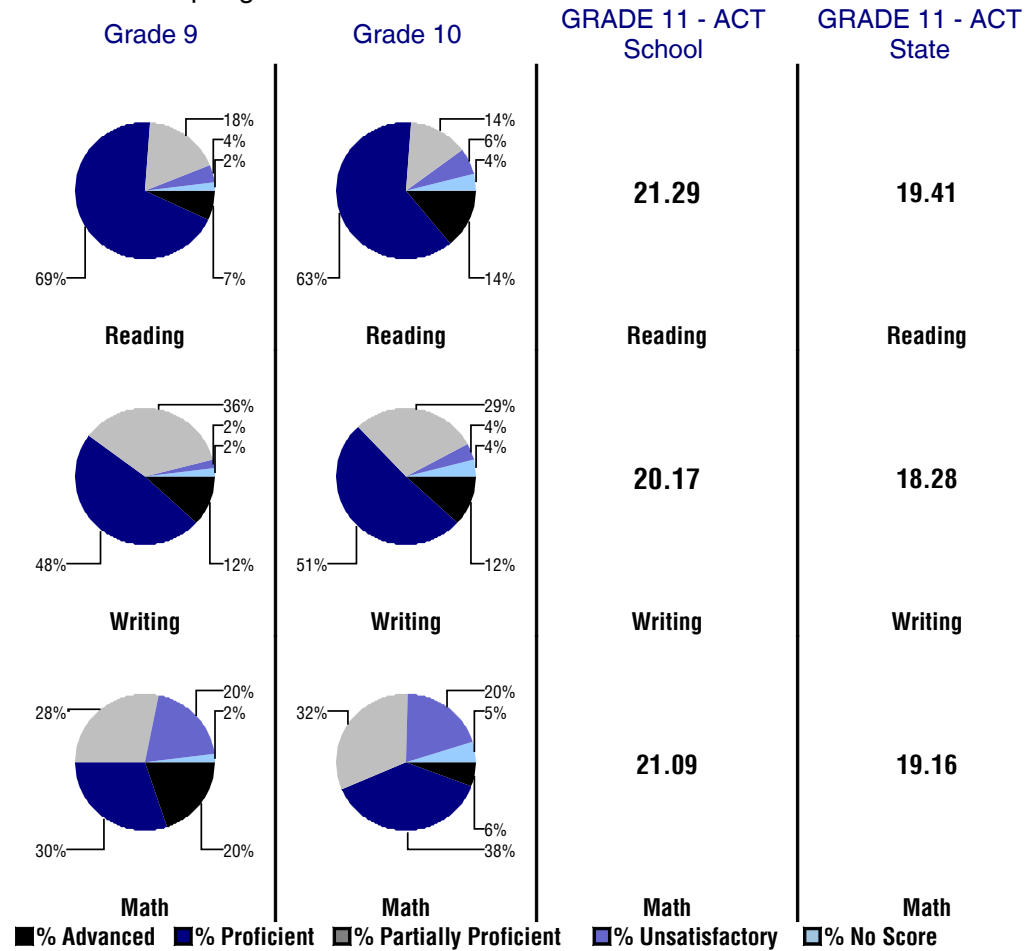
<sup>1</sup>How many targets does your school have?  How many were met?

<sup>1</sup>Adequate Yearly Progress is met when all sub-groups including 30 or more students by ethnicity, economic status, disabilities and limited English proficiency meet 100% of academic targets on CSAP and CSAPA set by federal law.

# STUDENT PERFORMANCE

Colorado students are assessed once a year in order to measure their performance on state academic content standards, using the Colorado Student Assessment Program (CSAP). The chart below shows the results for grades 9 - 10 in the subject areas for reading, writing and math for all students tested.

CSAP 2007 Spring



Note: Percentages may not add to 100 due to rounding

	Percent of Students Scoring Proficient and Advanced			Student Test Scores Used For Calculating Overall Academic Performance	
	Your School	District	State	Test Scores Counted	Test Scores not used due to Language
Grade 9-10 Reading	76%	70%	68%	92.3%	0.9%
Grade 9-10 Writing	61%	52%	50%	92.3%	0.9%
Grade 9-10 Math	47%	34%	33%	92.3%	0.9%

Each school in the State received a rating of "Excellent", "High", "Average", "Low", or "Unsatisfactory" for student academic performance in school year 2006-2007 using the CSAP results printed above. Every student in this school who took these tests was included in the calculation used to assign a rating, except for students who do not speak English, or who are eligible for the state alternate assessment for students with disabilities, or who enrolled in the public school after October 1 of this school year. The percentages of students whose scores were included in the calculation or were not included in each of the three categories is shown on the above chart. Your school's rating was determined by the percentage of students performing in each of the Advanced, Proficient, Partially Proficient, and Unsatisfactory levels. These percentages were weighted and combined across grade levels and academic areas. These weights reward performance at the Advanced and Proficient levels over performance at the Partially Proficient and Unsatisfactory levels. The ratings were assigned after calculating the weighted total for each academic area and grade level for each school and comparing this school to all other high schools for the 2006-2007 school year.

**Overall Academic Performance for the 2006-2007 school year . . . . . High**

# QUESTIONS PARENTS SHOULD ASK

Based on your child's school's Overall Academic Performance of High, here are some questions you may want to ask your school about student achievement.

**What is the school doing to improve my child's overall grades in reading, writing, and math?**

You may want to request information from your child's teacher to find out what curriculum is being taught and if the material follows standards set in these subjects. Ask how phonics - and research-based testing is being used to identify your child's strengths and weaknesses.

**What can I do as a parent to help my child do his or her best in school?**

Parental involvement is important in making sure your child does well in school - talk to your child's teacher to find out how you can help. Ask your child's teacher about giving your child supplemental reading and math assignments or for additional homework that you may help your child with at home.

**How does my child's teacher plan to help my child do his or her best in school?**

Your child's teacher should have a good idea of what your child does well and what areas might need improvement. Ask your child's teacher how he or she is being diagnostically assessed and what strategy his or her teacher has in place to address your child's needs.

**How does the school use tests (i.e. CSAP, ACT, etc.) to make sure my child is or will be ready for college?**

Ask your child's college advising counselor about how your child's scores will help or hinder his or her ability to attend and succeed in college and what grants and scholarships your child may be eligible for.

**Is my child being challenged by the school work given in class?**

Your child should be given school work that is challenging. Ask your child's counselor about options, programs, and additional work outside of class that will help challenge students who may need it.

**What is the school doing to make sure its students are doing the best they can do?**

If your child needs extra help, the school should be able to provide it. Ask about how it plans to make sure all students are learning what needs to be learned, which areas still need improvement and what is being done about it.

Based on this school's academic performance, your child may be eligible for one or more of the following; ask your school if your child qualifies for:

- After-school and summer-school classes
- Tutoring
- Mentoring
- Other extra help outside of regular school hours

# ABOUT OUR STAFF

## School Employment

Each year, your district reports to the Colorado Department of Education on the number of adults who work in your school, as well as the type of work they do. Last year, your school employed:

	Your School		District	
	Full Time	Part Time	Full Time	Part Time
Teachers	97	10	1813	76
Paraprofessionals	25	1	546	46
Administrators	5	1	156	9
Other Professionals*	11	6	345	80
School Support	27	8	669	298
<b>Total Staff</b>	<b>189</b>		<b>4021</b>	

\*School counselors and librarians are included in the Other Professionals category. Your school employed 6/0 FT/PT counselor(s) and 2/0 FT/PT librarian(s) last year.

## Students per Teacher Ratio

	Student Enrollment	Students per Teacher
Grade 9	467	18.6
Grade 10	497	19.3
Grade 11	525	20.4
Grade 12	524	20.7

## Professional Experience of Teachers

	Your School	District
Average years of teaching experience	10	9
Percent of teachers teaching in the subject in which they received their degree	73%	63%
Teachers' average days absent	7.1%	6.8%
Number of teachers who left school/district last year	16	279
Teachers with tenure	85	1,236
Teachers without tenure	22	653
Number of professional development days	7	5

## Salaries

	Your School	District	State
Average Teacher Salary	\$46,558	\$44,914	\$45,831
Average Administrator Salary	\$75,010	\$77,061	\$77,704

Principal: Thomas Kelly Jr  
 Number of years as Principal at this school: 2  
 Number of years as Principal at any school: 2