

# RUDY ELEMENTARY SCHOOL



COLORADO SPRINGS 11

## School Accountability Report 2005-2006 School Year

### School Performance Summary

Overall Academic Performance on State Assessments	High
Academic Growth of Students	Significant Improvement

How Rudy Elementary School Compares To Elementary Schools Within A 75-Mile Radius

School	Academic Performance

### Safe and Orderly School Features

Your School	does	does not
• allows after-school programs.....	<input checked="" type="checkbox"/>	<input type="checkbox"/>
• requires student uniforms.....	<input type="checkbox"/>	<input checked="" type="checkbox"/>
• encourages community programs in school building.....	<input checked="" type="checkbox"/>	<input type="checkbox"/>
• conducts home visits.....	<input checked="" type="checkbox"/>	<input type="checkbox"/>
• has a closed campus.....	<input checked="" type="checkbox"/>	<input type="checkbox"/>
• requires parental conferences.....	<input checked="" type="checkbox"/>	<input type="checkbox"/>

### Safety and Discipline

Safe schools are a top priority for parents, teachers, and communities. Your school safety and discipline record for the 2005-2006 school year is:

Type of Incident	Number of Incidents Reported	Action Taken		
		In School Suspension		
Substance Abuse - Drugs				
Substance Abuse - Alcohol				
Substance Abuse - Tobacco				
Assaults/Fights				
Dangerous Weapons				
Other Violations Code of Conduct				

### Student Attendance and School Calendar Attendance Rate

2005-2006	Your School
Length of School Year	94.6
Enrollment	94.9
Average Daily Attendance	
Student Dropouts	
Annual Number of Teacher Days Scheduled without Student Contact	

### Student Information Over Time

	2003-2004	2004-2005	2005-2006
Student Average Daily Attendance	94.1%	94.6%	94.9%
Student Dropouts	N/A	N/A	
Safety and Discipline Total Incidents Reported	2	2	0
Student Enrollment Stability	95.4%	94.8%	93.6%
Students Eligible for Free and Reduced Lunch	N/A	23.4 %	25.5 %

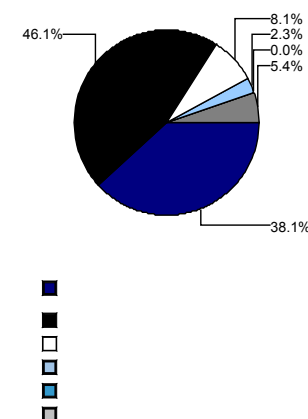
OVERALL ACADEMIC PERFORMANCE RATINGS

ACADEMIC GROWTH OF STUDENTS

### District Source of Funds 2005

#### Sources of School District Revenue 2005

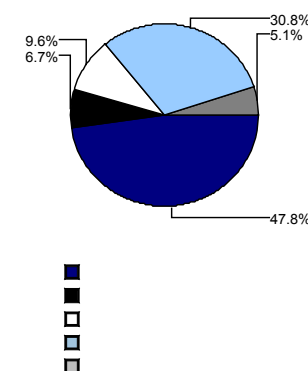
Local Tax Contribution
State Tax Contribution
Federal Grants
State Grants
Private/Partnership Grants
Other Discretionary Income
<b>Total School Dist Revenue \$248,464,587</b>
<b>Total 2005 District Revenue Per Pupil = \$8,136</b>



### District Use of Funds 2005

#### District Use of Funds 2005

Teachers
Administration
Building & Facilities
Operational Expenses
Textbooks/Materials
<b>Total \$261,671,458</b>



### District Debt and Capital Construction & Equipment

Total Outstanding Bonded Debt
Average Annual Percentage Interest Rate on Debt %
Amount Raised from Most Recent Bond
Amount Spent on New Buildings During Last 2 Years

### Voter Approved Funding Changes

TABOR Override       Bond       Mill Levy Increase

Based on your child's school's Overall Academic Performance of **High**, here are some questions you may want to ask your school about student achievement.

*What is the school doing to improve my child's overall grades in reading, writing, and math?*

*What can I do as a parent to help my child do his or her best in school?*

*How does my child's teacher plan to help my child do his or her best in school?*

*How does the school use tests (i.e. CSAP, NAEP, etc.) to measure and improve your child's education?*

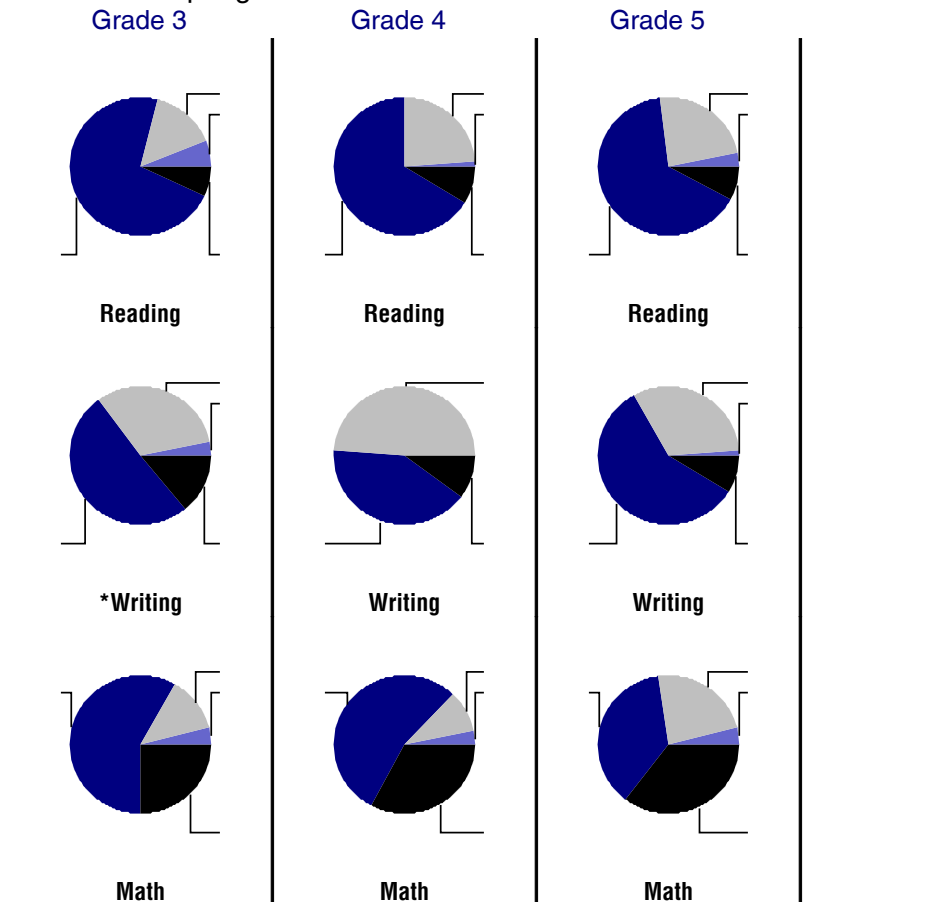
*Is my child being challenged by the school work given in class?*

*What does the school plan to do to make sure students continue to do well and improve?*

**Based on this school's academic performance, your child may be eligible for one or more of the following; ask your school if your child qualifies for:**

- After-school and summer-school classes
- Tutoring
- Mentoring
- Other extra help outside of regular school hours

CSAP 2006 Spring



■ % Advanced ■ % Proficient ■ % Partially Proficient ■ % Unsatisfactory ■ % No Score  
\*Updated 12/11/06

Percent of Students Scoring Proficient and Advanced			Student Test Scores Used For Calculating Overall Academic Performance	
Your School	District	State	Category	Percentage
Grade 3-5 Reading			Test Scores Counted	92.1%
Grade 3-5 Writing			Test Scores not used due to Language	1.1%
Grade 3-5 Math			Test Scores not used due to Alternate Assessment	0.0%
			Test Scores not used due to New Student	6.8%

Each school in the State received a rating of "Excellent", "High", "Average", "Low", or "Unsatisfactory" for student academic performance in school year 2005-2006 using the CSAP results printed above. Every student in this school who took these tests was included in the calculation used to assign a rating, except for students who do not speak English, or who are eligible for the state alternate assessment for students with disabilities, or who enrolled in the public school after October 1 of this school year. The percentages of students whose scores were included in the calculation or were not included in each of the three categories is shown on the above chart. Your school's rating was determined by the percentage of students performing in each of the Advanced, Proficient, Partially Proficient, and Unsatisfactory levels. These percentages were weighted and combined across grade levels and academic areas. These weights reward performance at the Advanced and Proficient levels over performance at the Partially Proficient and Unsatisfactory levels. The ratings were assigned after calculating the weighted total for each academic area and grade level for each school and comparing this school to all other elementary schools for the 2005-2006 school year.

**Overall Academic Performance for the 2005-2006 school year . . . . .** High

**School Employment**

	Your School		District	
	Full Time	Part Time	Full Time	Part Time
Teachers				
Paraprofessionals				
Administrators				
Other Professionals*				
School Support				
Total Staff				

**Students per Teacher Ratio**

	Student Enrollment	Students per Teacher
Grade 1		
Grade 2		
Grade 3		
Grade 4		
Grade 5		

**Professional Experience of Teachers**

	Your School	District
Average years of teaching experience		
Percent of teachers teaching in the subject in which they received their degree		
Teachers' average days absent		
Number of teachers who left school/district last year		
Teachers with tenure		
Teachers without tenure		
Number of professional development days		

**Salaries**

	Your School	District	State
Average Teacher Salary			
Average Administrator Salary			

Principal:  
 Number of years as Principal at this school:  
 Number of years as Principal at any school: